

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	19	1	1	13	4	5%	5%	68%	21%	65	76	
0004	MATH	MA	19	1	0	15	3	5%	0%	79%	16%	66	78	
0004	LANGUAGE ARTS	LA	19	1	0	7	11	5%	0%	37%	58%	77	90	
0004	SCIENCE	SC	20	1	0	16	3	5%	0%	80%	15%	64	74	
0004	SOCIAL STUDIES	SS	20	0	2	10	8	0%	10%	50%	40%	65	76	
0008	READING	RD	31	0	3	24	4	0%	10%	77%	13%	61	70	
0008	MATH	MA	31	1	6	21	3	3%	19%	68%	10%	57	63	
0008	LANGUAGE ARTS	LA	31	0	6	19	6	0%	19%	61%	19%	58	64	
0008	SCIENCE	SC	31	0	0	25	6	0%	0%	81%	19%	66	78	
0008	SOCIAL STUDIES	SS	31	0	4	21	6	0%	13%	68%	19%	64	74	
0011	READING	RD	35	2	4	22	7	6%	11%	63%	20%	59	66	
0011	MATH	MA	35	6	1	23	5	17%	3%	66%	14%	56	61	
0011	LANGUAGE ARTS	LA	35	4	4	16	11	11%	11%	46%	31%	60	68	
0011	SCIENCE	SC	34	4	2	23	5	12%	6%	68%	15%	58	64	
0011	SOCIAL STUDIES	SS	35	4	5	19	7	11%	14%	54%	20%	55	60	
Disaggregation: Students Without Disabilities														
0004	READING	RD	17	0	0	13	4	0%	0%	76%	24%	68	81	
0004	MATH	MA	17	0	0	14	3	0%	0%	82%	18%	68	81	
0004	LANGUAGE ARTS	LA	17	0	0	6	11	0%	0%	35%	65%	81	93	
0004	SCIENCE	SC	17	0	0	14	3	0%	0%	82%	18%	66	78	
0004	SOCIAL STUDIES	SS	17	0	1	8	8	0%	6%	47%	47%	68	80	
0008	READING	RD	31	0	3	24	4	0%	10%	77%	13%	61	70	
0008	MATH	MA	31	1	6	21	3	3%	19%	68%	10%	57	63	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	31	0	6	19	6	0%	19%	61%	19%	58	64
0008	SCIENCE		SC	31	0	0	25	6	0%	0%	81%	19%	66	78
0008	SOCIAL STUDIES		SS	31	0	4	21	6	0%	13%	68%	19%	64	74
0011	READING		RD	33	1	4	21	7	3%	12%	64%	21%	60	69
0011	MATH		MA	33	5	1	22	5	15%	3%	67%	15%	57	63
0011	LANGUAGE ARTS		LA	33	3	3	16	11	9%	9%	48%	33%	60	69
0011	SCIENCE		SC	32	3	2	22	5	9%	6%	69%	16%	59	67
0011	SOCIAL STUDIES		SS	33	4	3	19	7	12%	9%	58%	21%	56	61
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	11	1	0	9	1	9%	0%	82%	9%	60	69
0004	READING	M	RD	8	0	1	4	3	0%	12%	50%	38%	69	82
0004	MATH	F	MA	11	1	0	9	1	9%	0%	82%	9%	62	72
0004	MATH	M	MA	8	0	0	6	2	0%	0%	75%	25%	70	83

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	11	1	0	4	6	9%	0%	36%	55%	76	89	
0004	LANGUAGE ARTS	M	LA	8	0	0	3	5	0%	0%	38%	62%	80	92	
0004	SCIENCE	F	SC	11	1	0	9	1	9%	0%	82%	9%	64	74	
0004	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	64	74	
0004	SOCIAL STUDIES	F	SS	11	0	2	4	5	0%	18%	36%	45%	64	75	
0004	SOCIAL STUDIES	M	SS	9	0	0	6	3	0%	0%	67%	33%	66	78	
0008	READING	F	RD	17	0	2	11	4	0%	12%	65%	24%	64	74	
0008	READING	M	RD	14	0	1	13	0	0%	7%	93%	0%	58	64	
0008	MATH	F	MA	17	1	4	11	1	6%	24%	65%	6%	55	60	
0008	MATH	M	MA	14	0	2	10	2	0%	14%	71%	14%	59	66	
0008	LANGUAGE ARTS	F	LA	17	0	3	9	5	0%	18%	53%	29%	60	68	
0008	LANGUAGE ARTS	M	LA	14	0	3	10	1	0%	21%	71%	7%	55	59	
0008	SCIENCE	F	SC	17	0	0	13	4	0%	0%	76%	24%	68	80	
0008	SCIENCE	M	SC	14	0	0	12	2	0%	0%	86%	14%	64	74	
0008	SOCIAL STUDIES	F	SS	17	0	3	10	4	0%	18%	59%	24%	64	74	
0008	SOCIAL STUDIES	M	SS	14	0	1	11	2	0%	7%	79%	14%	64	74	
0011	READING	F	RD	21	0	2	14	5	0%	10%	67%	24%	64	75	
0011	READING	M	RD	14	2	2	8	2	14%	14%	57%	14%	52	54	
0011	MATH	F	MA	21	1	1	16	3	5%	5%	76%	14%	59	67	
0011	MATH	M	MA	14	5	0	7	2	36%	0%	50%	14%	52	53	
0011	LANGUAGE ARTS	F	LA	21	0	3	9	9	0%	14%	43%	43%	68	80	
0011	LANGUAGE ARTS	M	LA	14	4	1	7	2	29%	7%	50%	14%	49	48	
0011	SCIENCE	F	SC	21	2	1	14	4	10%	5%	67%	19%	61	70	
0011	SCIENCE	M	SC	13	2	1	9	1	15%	8%	69%	8%	51	52	
0011	SOCIAL STUDIES	F	SS	21	2	0	14	5	10%	0%	67%	24%	60	69	
0011	SOCIAL STUDIES	M	SS	14	2	5	5	2	14%	36%	36%	14%	48	46	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	19	1	1	13	4	5%	5%	68%	21%	65	76	
0004	MATH	White, Non-Hispanic	MA	19	1	0	15	3	5%	0%	79%	16%	66	78	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	0	7	11	5%	0%	37%	58%	77	90	
0004	SCIENCE	White, Non-Hispanic	SC	20	1	0	16	3	5%	0%	80%	15%	64	74	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	2	10	8	0%	10%	50%	40%	65	76	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	30	0	3	23	4	0%	10%	77%	13%	62	71	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	30	1	6	20	3	3%	20%	67%	10%	58	64	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	30	0	6	18	6	0%	20%	60%	20%	58	64	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	30	0	0	24	6	0%	0%	80%	20%	66	78	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	30	0	4	20	6	0%	13%	67%	20%	64	74	
0011	READING	White, Non-Hispanic	RD	35	2	4	22	7	6%	11%	63%	20%	59	66	
0011	MATH	White, Non-Hispanic	MA	35	6	1	23	5	17%	3%	66%	14%	56	61	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	4	4	16	11	11%	11%	46%	31%	60	68	
0011	SCIENCE	White, Non-Hispanic	SC	34	4	2	23	5	12%	6%	68%	15%	58	64	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	4	5	19	7	11%	14%	54%	20%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	11	1	0	8	2	9%	0%	73%	18%	60	68	
0004	MATH		MA	11	1	0	8	2	9%	0%	73%	18%	65	76	
0004	LANGUAGE ARTS		LA	11	1	0	4	6	9%	0%	36%	55%	76	89	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	11	1	0	10	0	9%	0%	91%	0%	58	65	
0004	SOCIAL STUDIES	SS	11	0	1	7	3	0%	9%	64%	27%	60	69	
0008	READING	RD	13	0	3	9	1	0%	23%	69%	8%	56	62	
0008	MATH	MA	13	1	4	8	0	8%	31%	62%	0%	51	52	
0008	LANGUAGE ARTS	LA	13	0	4	8	1	0%	31%	62%	8%	54	57	
0008	SCIENCE	SC	13	0	0	11	2	0%	0%	85%	15%	60	69	
0008	SOCIAL STUDIES	SS	13	0	3	9	1	0%	23%	69%	8%	55	60	
0011	READING	RD	11	1	3	5	2	9%	27%	45%	18%	54	58	
0011	MATH	MA	11	4	1	4	2	36%	9%	36%	18%	47	44	
0011	LANGUAGE ARTS	LA	11	3	2	3	3	27%	18%	27%	27%	50	50	
0011	SCIENCE	SC	11	3	1	5	2	27%	9%	45%	18%	52	53	
0011	SOCIAL STUDIES	SS	11	4	2	4	1	36%	18%	36%	9%	45	41	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	8	0	1	5	2	0%	12%	62%	25%	71	84	
0004	MATH	MA	8	0	0	7	1	0%	0%	88%	12%	67	79	
0004	LANGUAGE ARTS	LA	8	0	0	3	5	0%	0%	38%	62%	80	92	
0004	SCIENCE	SC	9	0	0	6	3	0%	0%	67%	33%	70	83	
0004	SOCIAL STUDIES	SS	9	0	1	3	5	0%	11%	33%	56%	72	85	
0008	READING	RD	18	0	0	15	3	0%	0%	83%	17%	64	75	
0008	MATH	MA	18	0	2	13	3	0%	11%	72%	17%	61	70	
0008	LANGUAGE ARTS	LA	18	0	2	11	5	0%	11%	61%	28%	60	69	
0008	SCIENCE	SC	18	0	0	14	4	0%	0%	78%	22%	70	83	
0008	SOCIAL STUDIES	SS	18	0	1	12	5	0%	6%	67%	28%	70	83	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0011	READING	RD	24	1	1	17	5	4%	4%	71%	21%	61	70
0011	MATH	MA	24	2	0	19	3	8%	0%	79%	12%	60	69
0011	LANGUAGE ARTS	LA	24	1	2	13	8	4%	8%	54%	33%	64	75
0011	SCIENCE	SC	23	1	1	18	3	4%	4%	78%	13%	60	68
0011	SOCIAL STUDIES	SS	24	0	3	15	6	0%	12%	62%	25%	60	69

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	12	1	0	7	4	8%	0%	58%	33%	66	78	
0004	MATH	MA	12	1	0	7	4	8%	0%	58%	33%	67	79	
0004	LANGUAGE ARTS	LA	12	1	0	4	7	8%	0%	33%	58%	70	83	
0004	SCIENCE	SC	12	1	0	8	3	8%	0%	67%	25%	70	83	
0004	SOCIAL STUDIES	SS	12	1	0	5	6	8%	0%	42%	50%	70	83	
0008	READING	RD	12	1	1	5	5	8%	8%	42%	42%	64	74	
0008	MATH	MA	12	3	1	6	2	25%	8%	50%	17%	55	60	
0008	LANGUAGE ARTS	LA	12	0	2	8	2	0%	17%	67%	17%	59	67	
0008	SCIENCE	SC	12	0	1	5	6	0%	8%	42%	50%	68	81	
0008	SOCIAL STUDIES	SS	12	0	1	8	3	0%	8%	67%	25%	69	82	
0011	READING	RD	13	1	0	5	7	8%	0%	38%	54%	72	85	
0011	MATH	MA	14	0	0	9	5	0%	0%	64%	36%	71	84	
0011	LANGUAGE ARTS	LA	13	0	1	9	3	0%	8%	69%	23%	66	78	
0011	SCIENCE	SC	11	0	1	2	8	0%	9%	18%	73%	78	91	
0011	SOCIAL STUDIES	SS	14	1	0	5	8	7%	0%	36%	57%	73	86	
Disaggregation: Students Without Disabilities														
0004	READING	RD	12	1	0	7	4	8%	0%	58%	33%	66	78	
0004	MATH	MA	12	1	0	7	4	8%	0%	58%	33%	67	79	
0004	LANGUAGE ARTS	LA	12	1	0	4	7	8%	0%	33%	58%	70	83	
0004	SCIENCE	SC	12	1	0	8	3	8%	0%	67%	25%	70	83	
0004	SOCIAL STUDIES	SS	12	1	0	5	6	8%	0%	42%	50%	70	83	
0008	READING	RD	10	1	1	3	5	10%	10%	30%	50%	64	75	
0008	MATH	MA	10	1	1	6	2	10%	10%	60%	20%	60	68	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	10	0	1	7	2	0%	10%	70%	20%	62	71	
0008	SCIENCE		SC	10	0	1	3	6	0%	10%	30%	60%	73	86	
0008	SOCIAL STUDIES		SS	10	0	1	6	3	0%	10%	60%	30%	71	84	
0011	READING		RD	13	1	0	5	7	8%	0%	38%	54%	72	85	
0011	MATH		MA	14	0	0	9	5	0%	0%	64%	36%	71	84	
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	66	78	
0011	SCIENCE		SC	11	0	1	2	8	0%	9%	18%	73%	78	91	
0011	SOCIAL STUDIES		SS	14	1	0	5	8	7%	0%	36%	57%	73	86	
Disaggregation: Students With Disabilities															
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender															
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	7	1	0	4	2	14%	0%	57%	29%	63	73	
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	7	1	0	4	2	14%	0%	57%	29%	66	78	
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	7	1	0	3	3	14%	0%	43%	43%	66	78	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	7	1	0	3	3	14%	0%	43%	43%	71	84	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	7	1	0	2	4	14%	0%	29%	57%	72	85	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	READING	F	RD	6	0	0	3	3	0%	0%	50%	50%	70	83	
0008	READING	M	RD	6	1	1	2	2	17%	17%	33%	33%	58	65	
0008	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	59	66	
0008	MATH	M	MA	6	3	0	1	2	50%	0%	17%	33%	52	53	
0008	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	64	75	
0008	LANGUAGE ARTS	M	LA	6	0	2	3	1	0%	33%	50%	17%	54	57	
0008	SCIENCE	F	SC	6	0	0	2	4	0%	0%	33%	67%	80	92	
0008	SCIENCE	M	SC	6	0	1	3	2	0%	17%	50%	33%	59	66	
0008	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	75	88	
0008	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	63	73	
0011	READING	F	RD	8	1	0	3	4	12%	0%	38%	50%	68	81	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	9	0	0	6	3	0%	0%	67%	33%	70	83	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	8	0	1	5	2	0%	12%	62%	25%	66	77	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	7	0	1	2	4	0%	14%	29%	57%	74	87	
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	9	1	0	3	5	11%	0%	33%	56%	69	82	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	12	1	0	7	4	8%	0%	58%	33%	66	78	
0004	MATH	White, Non-Hispanic	MA	12	1	0	7	4	8%	0%	58%	33%	67	79	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	0	4	7	8%	0%	33%	58%	70	83	
0004	SCIENCE	White, Non-Hispanic	SC	12	1	0	8	3	8%	0%	67%	25%	70	83	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	0	5	6	8%	0%	42%	50%	70	83	
0008	READING	White, Non-Hispanic	RD	12	1	1	5	5	8%	8%	42%	42%	64	74	
0008	MATH	White, Non-Hispanic	MA	12	3	1	6	2	25%	8%	50%	17%	55	60	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	8	2	0%	17%	67%	17%	59	67	
0008	SCIENCE	White, Non-Hispanic	SC	12	0	1	5	6	0%	8%	42%	50%	68	81	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	8	3	0%	8%	67%	25%	69	82	
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	11	0	0	4	7	0%	0%	36%	64%	77	90	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	12	0	0	7	5	0%	0%	58%	42%	73	86	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	11	0	0	8	3	0%	0%	73%	27%	69	82	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	0	0	2	7	0%	0%	22%	78%	83	94	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	0	5	7	0%	0%	42%	58%	78	91	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	9	0	0	5	4	0%	0%	56%	44%	71	84	
0004	MATH	MA	9	0	0	6	3	0%	0%	67%	33%	69	82	
0004	LANGUAGE ARTS	LA	9	0	0	2	7	0%	0%	22%	78%	76	89	
0004	SCIENCE	SC	9	0	0	7	2	0%	0%	78%	22%	72	85	
0004	SOCIAL STUDIES	SS	9	0	0	4	5	0%	0%	44%	56%	76	89	
0008	READING	RD	8	0	1	3	4	0%	12%	38%	50%	70	83	
0008	MATH	MA	8	1	0	5	2	12%	0%	62%	25%	62	72	
0008	LANGUAGE ARTS	LA	8	0	0	6	2	0%	0%	75%	25%	63	73	
0008	SCIENCE	SC	8	0	0	3	5	0%	0%	38%	62%	75	88	
0008	SOCIAL STUDIES	SS	8	0	0	5	3	0%	0%	62%	38%	77	90	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	8	1	0	2	5	12%	0%	25%	62%	71	84	
0011	MATH	MA	9	0	0	6	3	0%	0%	67%	33%	71	84	
0011	LANGUAGE ARTS	LA	8	0	1	4	3	0%	12%	50%	38%	66	78	
0011	SCIENCE	SC	6	0	1	1	4	0%	17%	17%	67%	75	88	
0011	SOCIAL STUDIES	SS	9	1	0	3	5	11%	0%	33%	56%	71	84	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	12	1	2	5	4	8%	17%	42%	33%	59	67	
0004	MATH	MA	12	1	1	6	4	8%	8%	50%	33%	62	72	
0004	LANGUAGE ARTS	LA	12	1	3	5	3	8%	25%	42%	25%	59	67	
0004	SCIENCE	SC	12	0	2	7	3	0%	17%	58%	25%	64	74	
0004	SOCIAL STUDIES	SS	12	1	1	8	2	8%	8%	67%	17%	63	73	
0008	READING	RD	9	0	3	2	4	0%	33%	22%	44%	62	72	
0008	MATH	MA	9	2	1	6	0	22%	11%	67%	0%	51	52	
0008	LANGUAGE ARTS	LA	9	2	1	6	0	22%	11%	67%	0%	52	53	
0008	SCIENCE	SC	9	0	2	5	2	0%	22%	56%	22%	66	78	
0008	SOCIAL STUDIES	SS	9	0	1	6	2	0%	11%	67%	22%	63	73	
0011	READING	RD	8	0	0	7	1	0%	0%	88%	12%	65	76	
0011	MATH	MA	8	1	1	5	1	12%	12%	62%	12%	57	63	
0011	LANGUAGE ARTS	LA	8	0	0	5	3	0%	0%	62%	38%	63	73	
0011	SCIENCE	SC	8	0	0	6	2	0%	0%	75%	25%	69	82	
0011	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	11	0	2	5	4	0%	18%	45%	36%	63	73	
0004	MATH	MA	11	0	1	6	4	0%	9%	55%	36%	67	79	
0004	LANGUAGE ARTS	LA	11	0	3	5	3	0%	27%	45%	27%	62	72	
0004	SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	65	76	
0004	SOCIAL STUDIES	SS	11	0	1	8	2	0%	9%	73%	18%	66	77	
0008	READING	RD	8	0	2	2	4	0%	25%	25%	50%	64	75	
0008	MATH	MA	8	2	0	6	0	25%	0%	75%	0%	52	54	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	8	1	1	6	0	12%	12%	75%	0%	53	56
0008	SCIENCE		SC	8	0	2	5	1	0%	25%	62%	12%	66	77
0008	SOCIAL STUDIES		SS	8	0	1	5	2	0%	12%	62%	25%	64	74
0011	READING		RD	8	0	0	7	1	0%	0%	88%	12%	65	76
0011	MATH		MA	8	1	1	5	1	12%	12%	62%	12%	57	63
0011	LANGUAGE ARTS		LA	8	0	0	5	3	0%	0%	62%	38%	63	73
0011	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	69	82
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	63	73
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	7	0	2	4	1	0%	29%	57%	14%	54	57
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	0	1	5	1	0%	14%	71%	14%	61	70

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	0	3	4	0	0%	43%	57%	0%	53	55
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	7	0	1	5	1	0%	14%	71%	14%	62	71
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	7	0	1	5	1	0%	14%	71%	14%	62	72
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	6	0	3	0	3	0%	50%	0%	50%	58	65
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	6	1	1	4	0	17%	17%	67%	0%	53	56
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	50	50
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	0	2	3	1	0%	33%	50%	17%	64	74
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	6	0	1	3	2	0%	17%	50%	33%	67	79
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	12	1	2	5	4	8%	17%	42%	33%	59	67	
0004	MATH	White, Non-Hispanic	MA	12	1	1	6	4	8%	8%	50%	33%	62	72	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	3	5	3	8%	25%	42%	25%	59	67	
0004	SCIENCE	White, Non-Hispanic	SC	12	0	2	7	3	0%	17%	58%	25%	64	74	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	1	8	2	8%	8%	67%	17%	63	73	
0008	READING	White, Non-Hispanic	RD	9	0	3	2	4	0%	33%	22%	44%	62	72	
0008	MATH	White, Non-Hispanic	MA	9	2	1	6	0	22%	11%	67%	0%	51	52	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	1	6	0	22%	11%	67%	0%	52	53	
0008	SCIENCE	White, Non-Hispanic	SC	9	0	2	5	2	0%	22%	56%	22%	66	78	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	6	2	0%	11%	67%	22%	63	73	
0011	READING	White, Non-Hispanic	RD	8	0	0	7	1	0%	0%	88%	12%	65	76	
0011	MATH	White, Non-Hispanic	MA	8	1	1	5	1	12%	12%	62%	12%	57	63	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	5	3	0%	0%	62%	38%	63	73	
0011	SCIENCE	White, Non-Hispanic	SC	8	0	0	6	2	0%	0%	75%	25%	69	82	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	10	1	1	4	4	10%	10%	40%	40%	62	71	
0004	MATH	MA	10	1	1	4	4	10%	10%	40%	40%	63	73	
0004	LANGUAGE ARTS	LA	10	1	2	4	3	10%	20%	40%	30%	61	70	
0004	SCIENCE	SC	10	0	2	5	3	0%	20%	50%	30%	65	76	
0004	SOCIAL STUDIES	SS	10	1	1	6	2	10%	10%	60%	20%	64	75	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	6	0	0	6	0	0%	0%	100%	0%	62	72	
0011	MATH	MA	6	1	0	5	0	17%	0%	83%	0%	58	64	
0011	LANGUAGE ARTS	LA	6	0	0	4	2	0%	0%	67%	33%	63	73	
0011	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	68	81	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	60	68	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	11	3	2	5	1	27%	18%	45%	9%	51	51	
0004	MATH	MA	11	1	2	8	0	9%	18%	73%	0%	49	49	
0004	LANGUAGE ARTS	LA	11	2	2	6	1	18%	18%	55%	9%	53	55	
0004	SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	64	74	
0004	SOCIAL STUDIES	SS	11	0	2	5	4	0%	18%	45%	36%	63	73	
0008	READING	RD	11	1	0	10	0	9%	0%	91%	0%	56	62	
0008	MATH	MA	11	0	0	10	1	0%	0%	91%	9%	60	68	
0008	LANGUAGE ARTS	LA	11	1	2	8	0	9%	18%	73%	0%	54	57	
0008	SCIENCE	SC	11	0	3	7	1	0%	27%	64%	9%	54	57	
0008	SOCIAL STUDIES	SS	11	0	2	8	1	0%	18%	73%	9%	57	63	
0011	READING	RD	13	1	2	6	4	8%	15%	46%	31%	57	63	
0011	MATH	MA	13	1	2	8	2	8%	15%	62%	15%	59	66	
0011	LANGUAGE ARTS	LA	13	1	3	8	1	8%	23%	62%	8%	51	51	
0011	SCIENCE	SC	13	2	2	7	2	15%	15%	54%	15%	56	62	
0011	SOCIAL STUDIES	SS	13	0	3	9	1	0%	23%	69%	8%	56	61	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	1	2	4	1	12%	25%	50%	12%	56	61	
0004	MATH	MA	8	0	1	7	0	0%	12%	88%	0%	54	57	
0004	LANGUAGE ARTS	LA	8	0	1	6	1	0%	12%	75%	12%	59	66	
0004	SCIENCE	SC	8	0	1	4	3	0%	12%	50%	38%	66	78	
0004	SOCIAL STUDIES	SS	8	0	1	3	4	0%	12%	38%	50%	68	80	
0008	READING	RD	11	1	0	10	0	9%	0%	91%	0%	56	62	
0008	MATH	MA	11	0	0	10	1	0%	0%	91%	9%	60	68	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	11	1	2	8	0	9%	18%	73%	0%	54	57
0008	SCIENCE		SC	11	0	3	7	1	0%	27%	64%	9%	54	57
0008	SOCIAL STUDIES		SS	11	0	2	8	1	0%	18%	73%	9%	57	63
0011	READING		RD	12	0	2	6	4	0%	17%	50%	33%	62	71
0011	MATH		MA	12	0	2	8	2	0%	17%	67%	17%	60	69
0011	LANGUAGE ARTS		LA	12	1	2	8	1	8%	17%	67%	8%	52	53
0011	SCIENCE		SC	12	1	2	7	2	8%	17%	58%	17%	59	66
0011	SOCIAL STUDIES		SS	12	0	2	9	1	0%	17%	75%	8%	58	64
Disaggregation: Students With Disabilities														
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	7	2	1	3	1	29%	14%	43%	14%	51	51
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	0	1	6	0	0%	14%	86%	0%	53	55

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	1	2	4	0	14%	29%	57%	0%	48	47	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	7	0	0	5	2	0%	0%	71%	29%	64	74	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	7	0	2	3	2	0%	29%	43%	29%	60	69	
0008	READING	F	RD	6	0	0	6	0	0%	0%	100%	0%	58	65	
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	6	0	0	6	0	0%	0%	100%	0%	58	65	
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	6	0	1	5	0	0%	17%	83%	0%	58	64	
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	6	0	2	4	0	0%	33%	67%	0%	51	52	
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	6	0	2	4	0	0%	33%	67%	0%	49	49	
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	10	1	2	4	3	10%	20%	40%	30%	55	59	
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	10	1	2	5	2	10%	20%	50%	20%	59	66	
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	10	1	3	5	1	10%	30%	50%	10%	51	51	
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	10	2	1	5	2	20%	10%	50%	20%	56	62	
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	10	0	3	6	1	0%	30%	60%	10%	56	61	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	11	3	2	5	1	27%	18%	45%	9%	51	51	
0004	MATH	White, Non-Hispanic	MA	11	1	2	8	0	9%	18%	73%	0%	49	49	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	2	2	6	1	18%	18%	55%	9%	53	55	
0004	SCIENCE	White, Non-Hispanic	SC	11	0	1	7	3	0%	9%	64%	27%	64	74	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	5	4	0%	18%	45%	36%	63	73	
0008	READING	White, Non-Hispanic	RD	11	1	0	10	0	9%	0%	91%	0%	56	62	
0008	MATH	White, Non-Hispanic	MA	11	0	0	10	1	0%	0%	91%	9%	60	68	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	11	1	2	8	0	9%	18%	73%	0%	54	57	
0008	SCIENCE	White, Non-Hispanic	SC	11	0	3	7	1	0%	27%	64%	9%	54	57	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	11	0	2	8	1	0%	18%	73%	9%	57	63	
0011	READING	White, Non-Hispanic	RD	13	1	2	6	4	8%	15%	46%	31%	57	63	
0011	MATH	White, Non-Hispanic	MA	13	1	2	8	2	8%	15%	62%	15%	59	66	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	3	8	1	8%	23%	62%	8%	51	51	
0011	SCIENCE	White, Non-Hispanic	SC	13	2	2	7	2	15%	15%	54%	15%	56	62	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	3	9	1	0%	23%	69%	8%	56	61	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	3	2	4	0	33%	22%	44%	0%	45	40	
0004	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	49	48	
0004	LANGUAGE ARTS		LA	9	2	2	5	0	22%	22%	56%	0%	47	44	
0004	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	60	69	
0004	SOCIAL STUDIES		SS	9	0	2	5	2	0%	22%	56%	22%	58	64	
0008	READING		RD	6	0	0	6	0	0%	0%	100%	0%	56	62	
0008	MATH		MA	6	0	0	6	0	0%	0%	100%	0%	56	62	



# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	56	61	
0008	SCIENCE	SC	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	SOCIAL STUDIES	SS	6	0	1	5	0	0%	17%	83%	0%	55	59	
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	10	1	0	6	3	10%	0%	60%	30%	59	66	
0011	MATH	MA	10	1	1	6	2	10%	10%	60%	20%	60	68	
0011	LANGUAGE ARTS	LA	10	1	1	7	1	10%	10%	70%	10%	52	54	
0011	SCIENCE	SC	10	2	1	5	2	20%	10%	50%	20%	57	63	

# Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

## Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	10	0	1	8	1	0%	10%	80%	10%	59	66		